Alternative Education Provision Autumn Update 2017

Welcome New Staff
Lindsey Tailby

Lindsey has joined us from Fairmead School and is a very welcomed addition to the team working front line with both groups and one to one students. Lindsey has interests including working with Forest School and personal fitness which she hopes to share with some of our students.

REACH morning briefing

Update From Director

The summer of 2017 proved really positive for REACH with the welcomed recruitment of Lindsey Tailby and Jonathan Quinn. They both have very quickly settled with working front line with our students both in groups and one to one settings.
We have also now created a leadership team as part of our growth and three-year business plan. Zara Coulson has been appointed as our Development Senior Worker which includes an internal PFSA role. Zara is also responsible for team training, general overall development, children looked after, health & safety and supports as our deputy DSL. Zara also leads all the transition work and has worked tirelessly this year to ensure REACH students do not become NEET.
Stephen Issacs has been appointed as our Operations Manager. Steve is responsible for the day to day support to the team and premises. This includes managing all new referrals, inductions, staff cover and staff supervisions as well as daily briefings and our multi-agency work.
We are about to explore recruitment of a team assistant, a possible apprentice, and additional support driver. Please keep an eye out on our website for further information on recruitment.
Our new website and back office system are near completion. We will advertise when this is up and running. This will not only provide a stronger system for the team but also school log-ins for reports and policy documents.

KS2 research outcomes

Following significant requests, we have spent the past four months exploring the need for an alternative provision in Somerset for KS2. This has included various meetings and discussions with schools and local authority departments. This has resulted in an overwhelming response for provision development. We have therefore agreed to launch a pilot of KS2 provision from new premises for the summer term 2018. Details on this including cost, location, and structure will be sent out by the end of the term.

Package deals for schools

We are happy to discuss package and deal opportunities for any request of three or more placements from a school or department. As part of a deal, we can provide transport, thus helping overcome the increasing transport challenges in the county.

Jonathan Quinn

Jonathan has joined us from Fiveways School and brings a welcomed additional skill set from his previous role. Jonathan is front line working with groups and one to ones. Jonathan is keen to use his interests working in mechanics and Forest School with REACH students.

REACH FACTS

- Established in 2009 by Dan; offering support and provision to South Somerset Schools.
- Now 18 full-time staff (term time) and office team.
- Currently supporting over 100 students in both groups and one to one settings.
- Allocations roughly 50% mainstream and 50% PRU/Special School/Local Authority.
- 12 Children looked after, 2 KS2 students with 92% male and 8% female.
- Over 100 activity and learning opportunities with new exciting projects being launched for groups to complete (motor school, community and working in business)
- The team has weekly briefings plus daily briefs/de-briefs and bi-weekly training sessions. Including peer supervision, half termly supervision, and annual weekend away training. We receive support from a range of partners and agencies including Somerset Psychology Service.

Health & Safety

We are pleased to commission ATLAS Safety Management LTD as our new scrutiny service for REACH, working to support us both strategically right through to our front line operations. Paul Perry and his team now have oversight of all health and safety from our advanced driver training through to risk assessments, policies and contingency planning.

Programme Planning

All groups now operate a half termly programme. This is written by the lead youth worker of each group and is based on needs, observations and consultations with students. These programmes aid the development of learning and reflections of the group and roll onto the next term to support the identification of the next set of aims. Please see the example below.

Staff team member: CC **Number of students:** 3 Lowest age: 12 Highest age:14
Day: Wednesdays **Group times:** 9.30 – 2.30

Previous programme aims:
Relationship building / group exploration of what REACH offers.
What was achieved from this programme?: Students got to learn about REACH, strong basis of relationship building with students and with myself. General understanding of the boundaries & expectations

What would you do differently?: Spend more time as a group completing team games & challenges

Current needs student 1: Self-esteem, adult role model needed and keep safe work Duration at REACH:8months Time left:
Lowest attainment objectives: Resilience

Current needs student 2: Self-esteem and initial confidence building Duration at REACH: 2months Time left:
Lowest attainment objectives: Social interaction & confidence

Current needs student 3: Self-esteem work and keep safe Duration at REACH: 1month Time left:
Lowest attainment objectives: Social interaction & confidence

Aim of programme (how you intend to meet the above needs?): To build self-esteem and confidence through some challenging activities. Implement a range of activities (some chosen by the group) which challenge them with fitness and facing any fears.

What do you hope to have achieved by the end of this programme?: Learning around fitness / benefits of. Also participated in new activity / team games and continued to develop relationships with myself and students. Also started to openly talk about thoughts / feelings and start to give reflections on the day

Date	Session Objectives (What you intend to deliver and why?)	Resources needed	Activity & location (Local / Somerset / beyond mileage travel)	Food	Day projected spend (approx total)
04.01.17	Allowing group to vote and complete a local activity of choice	None	Local	Base	£15
11.01.17	Observing how the group work as part of a larger team	None	Cannington laser tag	Base	£30
18.01.17	Improving knowledge of the gym environment, gain confidence to access on own	Team game resources for base group work	Gym	Base	£50
25.01.17	Exploration of new shops / identify students acceptances of differences. Explore image of self. Manage budget	Team game resources for base group work	Shopping (Destination TBA)	Meal deal out	£70
01.02.17	Complete a difficult activity as a group (sticking together)	Team game resources for base group work	Mountain biking - Quantocks	Base	£100
08.01.17	Facing of any fears of heights, ability to support each other under pressure	Team game resources for base group work	Clip & Climb Exeter	Base	£50

Quote taken from South Somerset Partnership School OFSTED Report October 2014:

"REACH, ensures excellent one to one and small group work that helps significantly improve social and emotional development for those who need it"

REACH
Office: (01935) 823171
Duty mobile: 07966 281959
Website: www.reachyouth.co.uk
Email: info@reachyouth.co.uk

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